

SUMMER FACULTY STIPENDS AWARDED

Center Supported Faculty Summer Stipends

The Center provided 12 faculty with \$500 summer stipends to either develop or redesign courses in the curriculum. In accepting the grant, faculty members promise to present their ideas at a series of brown-bag lunches throughout the 2009-2010 academic year.

1. Professor Brana Mijatovic (Music)
Development of a new course in World Music and American immigrant music.
2. Professor Hussam Timani (Religion)
Development of a new course entitled “The Theology of Religious Pluralism” to have students work with the interfaith group Common Word.
3. Professor Laura Puaca (History)
Development of History 341 “The Long Civil Rights Movement” in which students will work with community social justice organizations.
4. Professor Mary Wright (English)
Research the ways that service learning has been used in freshman writing courses.
5. Professor Sheri Shuck-Hall (History)
Develop a service learning component to History 435 (Public History) for 30 students who will work with local history organizations in Fall 2009.
6. Professor Carolyn Ericson (Social Work)
Develop a service learning component to SOWK 216 (Cultural Competency).
7. Professor Deanna Carpenter (Psychology)
Develop a service learning component to Psyc 320 (Psychology of Gender).
8. Professor Gabrielle Wood (Leadership and American Studies)
Redesign and add a service learning component to LDSP 310 (Leadership Theory & Practice) so that it solves the problems of nonprofits.
9. Professor Linda Manning (Communication)
Redesign ULLC 223 into a service learning course in Health Communications.

10. Professor Mai Lan Gustafsson (Anthropology/Sociology)
Develop Anth/Soc1 309 (The Refugee Experience) as a service learning course.
11. Professor Thomas Hall (Accounting, Economics and Finance)
Develop a new service learning course in the Financial and Economic
Development of Tidewater, Virginia that could be taught as ULLC 223, Econ 395
or Finc 395.
12. Professor Tina Kempin Reuter (Government)
Develop a service learning course for ULLC 100 Genocide by having students
work with the local Sudanese community in Tidewater.